Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		188	4%	6%	10%	43%	38%	10%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	199	0%	11%	27%	59%	4%	11%	62%
Reading Basic Understanding	199	0%	10%	15%	57%	19%	10%	75%
Writing Conventions	199	1%	18%	27%	43%	11%	19%	54%
Writing Effectiveness	199	0%	25%	25%	42%	8%	25%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	201	0%	25%	35%	35%	4%	25%	39%
Problem Solving	201	13%	42%	17%	19%	9%	55%	28%
Skills	201	0%	13%	22%	44%	20%	13%	65%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	0%	6%	66%	21%	6%	6%	27%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	197	0%	34%	42%	23%	1%	34%	24%
Reading Basic Understanding	197	0%	20%	30%	49%	1%	20%	50%
Writing Conventions	197	3%	16%	46%	35%	1%	19%	36%
Writing Effectiveness	197	0%	9%	41%	49%	2%	9%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	195	25%	32%	18%	18%	7%	56%	25%
Problem Solving	195	26%	36%	13%	20%	5%	62%	25%
Skills	195	2%	16%	29%	32%	21%	18%	53%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	133	0%	33%	39%	28%	0%	33%	28%
Reading Basic Understanding	133	5%	13%	47%	35%	1%	18%	35%
Writing Conventions	133	0%	8%	34%	56%	3%	8%	59%
Writing Effectiveness	133	2%	22%	50%	26%	0%	24%	26%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	14%	38%	29%	14%	5%	52%	19%
Problem Solving	132	21%	40%	16%	22%	1%	61%	23%
Skills	132	5%	39%	13%	26%	17%	44%	43%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	164	4%	31%	35%	26%	4%	35%	30%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		92	3%	4%	9%	41%	42%	8%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		96	4%	7%	11%	44%	33%	11%	77%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	97	0%	8%	25%	62%	5%	8%	67%
Reading Basic Understanding	97	0%	5%	16%	53%	26%	5%	78%
Writing Conventions	97	1%	13%	24%	46%	15%	14%	62%
Writing Effectiveness	97	0%	16%	19%	51%	14%	16%	65%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 13%	Nearly 29%	Achieved 56%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	102	0%	13%	29%	56%	2%	Below 13%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	0%	27%	35%	31%	6%	27%	37%
Problem Solving	99	11%	40%	15%	23%	10%	52%	33%
Skills	99	0%	13%	22%	42%	22%	13%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	1 %	23%	35%	38%	3%	24%	41%
Problem Solving	102	15%	43%	20%	15%	8%	58%	23%
Skills	102	1 %	13%	22%	46%	19%	14%	65%

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		113	0%	9%	64%	23%	4%	9%	27%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		106	1%	3%	69%	20%	8%	4%	27%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	26%	44%	27%	2%	26%	30%
Reading Basic Understanding	91	0%	16%	25%	58%	0%	16%	58%
Writing Conventions	91	0%	9%	52%	38%	1%	9%	40%
Writing Effectiveness	91	0%	3%	34%	59%	3%	3%	63%
A 4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 40%	Nearly 41%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	106	0%	40%	41%	20%	0%	Below 40%	Honors 20%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	19%	35%	20%	17%	9%	54%	26%
Problem Solving	89	20%	38%	18%	18%	6%	58%	24%
Skills	89	2%	13%	26%	33%	26%	16%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	29%	29%	17%	19%	6%	58%	25%
Problem Solving	106	30%	34%	9%	22%	5%	64%	26%
Skills	106	1%	19%	31%	32%	17%	20%	49%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	24%	41%	35%	0%	24%	35%
Reading Basic Understanding	68	0%	7%	54%	37%	1 %	7%	38%
Writing Conventions	68	0%	3%	26%	66%	4%	3%	71%
Writing Effectiveness	68	0%	15%	47%	38%	0%	15%	38%
Male							Little+	Standard+
	N	Little	Below	Noorly	Achieved	TTomore		
			DCIOW	Nearly	Acinevea	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	43%	37%	20%	0%	Below 43%	Honors 20%
Reading Analysis & Interpretati Reading Basic Understanding	65 65			•				
		0%	43%	37%	20%	0%	43%	20%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	12%	40%	28%	16%	3%	52%	19%
Problem Solving	67	16%	42%	16%	24%	1%	58%	25%
Skills	67	3%	42%	15%	21%	19%	45%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	17%	35%	29%	12%	6%	52%	18%
Problem Solving	65	26%	38%	15%	20%	0%	65%	20%
Skills	65	8%	35%	11%	31%	15%	43%	46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	5%	27%	42%	23%	3%	32%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	87	2%	34%	30%	28%	6%	37%	33%

Vermont Assessment Summary 2002

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	15%	15%	15%	30%	25%	30%	55%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	9%	45%	39%	7%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	**	*	*	*	*

Vermont Assessment Summary 2002

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	*	0%	13%	19%	69%	0%	13%	69%
Writing Conventions	*	6%	25%	44%	25%	0%	31%	25%
Writing Effectiveness	*	0%	44%	13%	38%	6%	44%	44%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	26%	60%	4%	11%	64%
Reading Basic Understanding	*	0%	9%	15%	56%	20%	9%	76%
Writing Conventions	*	1 %	18%	26%	44%	12%	18%	56%
Writing Effectiveness	*	0%	23%	26%	42%	8%	23%	51%

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	44%	19%	0%	38%	19%
Problem Solving	*	13%	69%	6%	6%	6%	81%	13%
Skills	*	0%	13%	38%	38%	13%	13%	50%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	24%	34%	37%	5%	24%	42%
Problem Solving	*	13%	38%	19%	20%	9%	52%	30%
Skills	*	1%	13%	20%	45%	21%	14%	66%
GRADE 5							•	

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	5%	65%	20%	5%	10%	25%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	67%	21%	6%	6%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	50%	35%	15%	0%	50%	15%
Reading Basic Understanding	*	0%	25%	40%	35%	0%	25%	35%
Writing Conventions	*	10%	20%	50%	20%	0%	30%	20%
Writing Effectiveness	*	0%	20%	35%	45%	0%	20%	45%
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	43%	25%	1%	31%	26%
Reading Basic Understanding	*	0%	19%	29%	51%	1%	19%	51%
Writing Conventions	*	2%	16%	45%	37%	1%	18%	37%
Writing Effectiveness	*	0%	7%	42%	49%	2%	7%	51%

Native						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	37%	37%	16%	11%	0%	74%	11%
*	37%	42%	16%	5%	0%	79%	5%
*	11%	26%	47%	11%	5%	37%	16%
slander						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	23%	31%	19%	19%	8%	54%	27%
*	24%	35%	13%	22%	6%	59%	28%
*	1 %	15%	26%	35%	23%	16%	58%
	* * * * * * * * * * * * * * * * * * *	N Little * 37% * 37% * 11% slander N Little * * * * * N Little * 23% * 24%	N Little Below * 37% 37% * 37% 42% * 11% 26% * Slander N Little Below * * * * *	N Little Below Nearly * 37% 37% 16% * 37% 42% 16% * 11% 26% 47% Slander N Little Below Nearly * * * * * * * * * *	N	N	N

Vermont Assessment Summary 2002

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	45%	24%	0%	31%	24%
Reading Basic Understanding	*	7%	3%	59%	31%	0%	10%	31%
Writing Conventions	*	0%	10%	28%	62%	0%	10%	62%
Writing Effectiveness	*	0%	28%	52%	21%	0%	28%	21%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	34%	38%	29%	0%	34%	29%
Reading Basic Understanding	*	5%	15%	43%	37%	1%	20%	38%
Writing Conventions	*	0%	7%	35%	54%	4%	7%	58%
Writing Effectiveness	*	3%	19%	51%	27%	0%	22%	27%

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	53%	20%	13%	0%	67%	13%
Problem Solving	*	30%	43%	13%	13%	0%	73%	13%
Skills	*	7%	30%	27%	17%	20%	37%	37%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	32%	31%	15%	6%	47%	21%
Problem Solving	*	19%	38%	17%	24%	1%	58%	25%
Skills	*	5%	41%	9%	28%	16%	46%	44%
GRADE 11							•	

American Indian/Alaskar	n Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	52%	30%	15%	0%	56%	15%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	29%	37%	27%	6%	31%	33%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	164	1%	5%	8%	44%	43%	5%	87%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	25%	13%	25%	33%	4%	38%	38%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	175	0%	9%	25%	62%	4%	9%	66%
Reading Basic Understanding	175	0%	7%	13%	59%	21%	7%	79%
Writing Conventions	175	1%	13%	27%	46%	13%	14%	59%
Writing Effectiveness	175	0%	22%	22%	47%	9%	22%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	22%	48%	30%	0%	22%	30%
Reading Basic Understanding	23	0%	26%	30%	39%	4%	26%	43%
Writing Conventions		0.04		2 - 0 /	170/	0.07	570	170/
Witting Conventions	23	0%	57%	26%	17%	0%	57%	17%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	175	1%	22%	37%	35%	5%	22%	41%
Problem Solving	175	11%	42%	17%	19%	10%	53%	30%
Skills	175	1%	11%	22%	45%	22%	11%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	50%	21%	29%	0%	50%	29%
Problem Solving	24	25%	42%	17%	17%	0%	67%	17%
Skills	24	0%	29%	25%	38%	8%	29%	46%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	191	1%	5%	63%	25%	7%	6%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	11%	89%	0%	0%	11%	0%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	172	0%	29%	44%	26%	1%	29%	27%
Reading Basic Understanding	172	0%	16%	30%	53%	1 %	16%	53%
Writing Conventions	172	1 %	13%	48%	37%	1 %	15%	38%
Writing Effectiveness	172	0%	5%	38%	55%	2%	5%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 21	Little 0%	Below 71%	Nearly 29%	Achieved 0%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding	- '			•			Below	Honors
	21	0%	71%	29%	0%	0%	Below 71%	Honors 0%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	169	22%	32%	19%	19%	8%	54%	27%
Problem Solving	169	24%	34%	15%	22%	5%	58%	27%
Skills	169	1%	13%	28%	34%	24%	14%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	45%	27%	18%	9%	0%	73%	9%
Problem Solving	22	41%	45%	5%	9%	0%	86%	9%
Skills	22	5%	45%	32%	18%	0%	50%	18%
Skills	22	5%	45%	32%	18%	0%	50%	18%

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	41%	29%	0%	30%	29%
Reading Basic Understanding	*	5%	12%	46%	36%	1%	17%	37%
Writing Conventions	*	0%	7%	33%	57%	3%	7%	61%
Writing Effectiveness	*	2%	20%	51%	28%	0%	21%	28%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	13%	38%	30%	15%	5%	50%	20%
Problem Solving	120	18%	42%	17%	23%	1%	59%	24%
Skills	120	3%	38%	14%	26%	18%	42%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	36%	18%	9%	0%	73%	9%
Problem Solving	11	64%	18%	9%	9%	0%	82%	9%
Skills	11	27%	36%	0%	27%	9%	64%	36%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	146	2%	27%	38%	29%	5%	29%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	17%	67%	17%	0%	0%	83%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	115	1%	3%	7%	46%	43%	3%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	8%	11%	15%	37%	29%	19%	66%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	139	0%	9%	27%	60%	4%	9%	65%
Reading Basic Understanding	139	0%	7%	14%	58%	21%	7%	79%
Writing Conventions	139	1 %	15%	27%	44%	12%	17%	56%
Writing Effectiveness	139	0%	23%	22%	45%	9%	23%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 59	Little 0%	Below 15%	Nearly 29%	Achieved 54%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	59	0%	15%	29%	54%	2%	Below 15%	Honors 56%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	140	0%	21%	35%	39%	5%	21%	44%
Problem Solving	140	9%	44%	16%	20%	11%	53%	31%
Skills	140	0%	14%	19%	46%	21%	14%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	2%	36%	36%	24%	3%	37%	27%
Problem Solving	59	24%	36%	20%	17%	3%	59%	20%
Skills	59	2%	12%	31%	37%	19%	14%	56%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	149	0%	4%	65%	25%	6%	4%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	69	1%	10%	68%	14%	6%	12%	20%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	134	0%	25%	45%	29%	1%	25%	31%
Reading Basic Understanding	134	0%	15%	30%	54%	1%	15%	55%
Writing Conventions	134	1 %	10%	45%	43%	1%	12%	43%
Writing Effectiveness	134	0%	4%	38%	57%	1%	4%	58%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 59	Little	Below 54%	Nearly 36%	Achieved	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	59	0%	54%	36%	10%	0%	Below 54%	Honors 10%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	135	17%	28%	24%	22%	9%	45%	31%
Problem Solving	135	19%	34%	16%	27%	5%	53%	32%
Skills	135	1%	13%	27%	34%	26%	13%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	43%	39%	7%	7%	4%	82%	11%
Problem Solving	56	45%	38%	9%	5%	4%	82%	9%
Skills	56	4%	27%	32%	29%	9%	30%	38%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	29%	43%	28%	0%	29%	28%
Reading Basic Understanding	112	5%	11%	49%	34%	1%	16%	35%
Writing Conventions	112	0%	7%	30%	60%	3%	7%	63%
Writing Effectiveness	112	3%	19%	51%	28%	0%	21%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	55%	15%	30%	0%	55%	30%
Reading Basic Understanding	20	5%	25%	30%	40%	0%	30%	40%
Writing Conventions	20	0%	10%	50%	35%	5%	10%	40%
Writing Effectiveness	20	0%	35%	50%	15%	0%	35%	15%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	11%	41%	30%	15%	4%	52%	18%
Problem Solving	110	17%	43%	15%	24%	1%	60%	25%
Skills	110	5%	37%	13%	26%	18%	43%	45%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	33%	19%	24%	14%	10%	52%	24%
Problem Solving	21	43%	24%	19%	14%	0%	67%	14%
Skills	21	5%	43%	14%	24%	14%	48%	38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	138	4%	25%	38%	28%	5%	29%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	4%	60%	24%	12%	0%	64%	12%

Assessment S	Summary	English	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	6%	10%	43%	37%	10%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	198	0%	11%	27%	59%	4%	11%	62%
Reading Basic Understanding	198	0%	10%	15%	57%	19%	10%	75%
Writing Conventions	198	1%	18%	27%	43%	11%	19%	54%
Writing Effectiveness	198	0%	25%	25%	42%	8%	25%	51%

MATHEMATICS

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	199	1%	25%	35%	35%	5%	26%	39%
Problem Solving	199	13%	42%	17%	19%	9%	55%	28%
Skills	199	1 %	13%	22%	44%	21%	14%	64%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	218	0%	6%	66%	22%	6%	6%	28%

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	0%	34%	42%	23%	1%	34%	24%
Reading Basic Understanding	193	0%	21%	30%	49%	1%	21%	49%
Writing Conventions	193	3%	16%	46%	35%	1%	19%	36%
Writing Effectiveness	193	0%	9%	41%	49%	2%	9%	50%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	191	25%	31%	19%	18%	7%	56%	25%
Problem Solving	191	26%	35%	14%	20%	5%	61%	25%
Skills	191	2%	17%	28%	32%	21%	18%	53%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	132	0%	33%	39%	28%	0%	33%	28%
Reading Basic Understanding	132	5%	13%	46%	35%	1%	18%	36%
Writing Conventions	132	0%	8%	33%	56%	3%	8%	59%
Writing Effectiveness	132	2%	21%	51%	26%	0%	23%	26%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	131	15%	37%	29%	15%	5%	52%	19%
Problem Solving	131	21%	40%	16%	22%	1%	61%	23%
Skills	131	5%	38%	13%	26%	18%	44%	44%
GRADE 11							•	

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Science	163	4%	31%	36%	26%	4%	34%	30%